Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red Print Edit Delete Back Reject Publish Section #1 General Course Information Department: Business & Computer Science: Business Submitter First Name: Michael Last Name: Moiso Phone: 3770 Email: mmoiso Course Prefix and Number: BA - 227 # Credits: 4 Contact hours Lecture (# of hours): 44 Lec/lab (# of hours): Lab (# of hours): Total course hours: 44 For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity. Course Title: Business Law II Course Description: Emphasis on real and personal property, negotiable instruments, insurance, documents of title, secured transaction, bailments, commercial paper, agency, bankruptcy, suretyship, bulk sales, and estate planning. Type of Course: Lower Division Collegiate Is this class challengeable? Can this course be repeated for credit in a degree? No Is general education certification being sought at this time? No Does this course map to any general education outcome(s)? No Is this course part of an AAS or related certificate of completion? Yes Name of degree(s) and/or certificate(s): Business AAS & Certificate Are there prerequisites to this course? Yes Pre-reqs: Pass BA-226 Have you consulted with the appropriate chair if the pre-req is in another program? Are there corequisites to this course? No Are there any requirements or recommendations for students taken this course?

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No
Are there similar courses existing in other programs or disciplines at CCC?
No
Will this class use library resources?
No
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
A-F or Pass/No Pass
Audit: Yes
When do you plan to offer this course?
✓ Winter
Is this course equivalent to another?
If yes, they must have the same description and outcomes.
No
Will this course appear in the college catalog?
Yes
Will this course appear in the schedule?
Yes
Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. list and define major provisions of the UCC, Section 2 regarding sales contracts including holders in due course, negotiability, commercial paper, and bailment; 2. describe performance of sales and lease contracts, warranties, and remedies for breach; 3. compare and contrast forms of bankruptcy, both personal and business, and list advantages and disadvantages of each;

- explain rights and responsibilities of landlords and tenants; review basic provisions of real estate law;
 prepare a simple will and final instructions;
- 6. discuss major provisions of federal and state employment laws;
- 7. analyze and report cases, orally and in writing, that focus on issues, real and hypothetical, covered in the text.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Formation of sales and lease contracts.
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 2. Title, risk and insurable interest.
 3. Performance and breach of sales and lease contracts.
 4. Warranties and product liability.
 5. Creating negotiable instruments.
- 6. Transferability and holder in due course.
- 7. Liability, defenses, and discharge.
- 8. Checks, the banking system, and e-money.
- 9. Bankruptcy law.
- 10. Agency formation and duties.
- 11. Liability to third parties and termination.
- 12. Labor and employment law.
- 13. Consumer law.
- 14. Environmental law.
- 15. Antitrust law.
- 16. Real property and landlord-tenant law.
- 17. Wills, trusts, and estates.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency

No

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Produce renewable energy	No
3. Prevent environmental degradation	No
4. Clean up natural environment	No
5. Supports green services	No

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

First term to be offered:

Next available term after approval

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